

B.A. Education (General) Semester-IV

B. A. Education (General)

SEMESTER-IV

EDU-G-CC-T-4: History of Education

Core Course; Credit-6. Full Marks-75

Course Learning Outcomes:

After completion the course the learners will be able to:

- Understand the development of education in India in historical perspectives.
- Discuss the British Indian education system.
- Describe the Constitutional Provision of Education.
- Discuss the contributions of Education Commission in post Independent India.
- Understand the National Policy on Education and National Education system.

Course Content:

Unit-I: Education in 19th Century in India **Class hour-17**

- a) Charter Act of 1813 and its educational significance
- b) Macaulay Minuets- (1835)- its educational significance
- c) Bengal Renaissance- Contribution of Raja Ram Mohan Roy & Derozio.
- d) Wood's Despatch (1854) and its impact on education.
- e) Indian Education Commission (1882-83) and its impact of education.

Unit-II: Education in 20th Century in India (1901-1944) **Class hour-18**

- a) Educational reformer Lord Curzon
- b) National education movement- Causes, Phases and Importance in Education.
- c) Basic Education- Concept, characteristics, merits and demerits.
- d) Sargent Plan Report (1944) - Pre-primary education, Primary education, Secondary education, Vocational & Technical education.

Unit-III: Education in Post-Independence India **Class hour-25**

- a) University Education Commission (1948-49) -Aims and Objectives, Rural University, Examination system, Teacher Education, Vocational Education, Women Education.
- b) Secondary Education Commission (1952-53) -Structure of Education system, Aims and Objectives, Curriculum and Evaluation system and Language Policy
- c) Indian Education Commission (1964-66) - Structure of Education system, Aims and Objectives, Curriculum, Language Policy, Examination system and Teacher Education, Equality in Educational Opportunity.

Unit-IV: National Policy on Education **Class hour-10**

- a) National Policy on Education (1986) -National System of Education, Equality in Education, ECCE, Operation Black Board, Navaday Vidyalaya.
- b) Revised National Policy on Education-1992.

Suggested Books:

1. B. R. Purkait- Milestones of Modern Indian Education
2. J. C. Aggarwal - Landmarks in the History of Modern Indian Education
3. S. S. Ravi – A Comprehensive Study of Education
4. J. P. Banerjee – Education in India: Past, Present and Future
5. S. P. Chaube & A. Chaube – Education in Ancient and Medieval India
6. B. K. Nayak- History Heritage and Development of Indian Education

7. B. N. Dash –History of Education in India
8. Dr. Harisadhan Goswami- Bharatiya Shikshayitihasa (Bengali Version)
9. Bhaktibhuson Bhakta- Bharatiya Shikshayitihasa Ruprekha (Bengali Version)
10. Ranajit Ghosh- Bharater Shiksha: Prachin, Madhya, Adhunik Yug (Bengali Version)
11. Jyotiprasad Bandhopadhaya- Adhunik Bharater Shiksha Bibortan (Bengali Version)
12. Sushil Roy-Bharater Shiksha O Shikshar Bharotayan (Bengali Version)

B.A. Education (General)
SEMESTER-IV
EDU-G-SEC-P-2 (A): Lesson Planning
Skill Enhancement Course; Credit-2. Full Marks-50

Course Learning Outcomes:

After completion of the course the learners will be able to:

- Discuss the meaning and characteristics of Lesson Plan.
- Explain the advantages of Lesson Plan.
- Classify different Lesson Plans.
- Explain the steps of constructing Lesson Plan.
- Discuss the principles of Lesson Plan.
- Develop Lesson Plan

Course Content:

Unit-I: Concept of Lesson Planning

Class hour 20

- a) Definition & Meaning of Lesson Plan
- b) Characteristics of Lesson Plan
- c) Advantages of Lesson Plan

Unit-II: Different aspects of Lesson Plan

Class hour 20

- a) Types of Lesson Plan
- b) Steps involved in Lesson Planning
- c) Principles of development of Lesson Plan

Practical:

Development of Lesson Plan (One).

Suggested Books:

1. Dulal Mukhopadhyay & Uday Shankar Kobiraj- Shikshabigyan Niti Padhyati O Koushol (Bengali Version)
2. Nikhil Kumar Dutta & Chaitanya Mondal- Shikshabigyan Shikshan Padhyati (Bengali Version)
3. Chaitanya Mondal- Samajpath Shikshan Padhyati (Bengali Version)

B.A. Education (General)
SEMESTER-IV
EDU-G-SEC-P-2(B): Use of Teaching Aids
Skill Enhancement Course; Credit-2. Full Marks-50

Course Learning Outcomes:

After completion the course the learners will be able to:

- Discuss the meaning and characteristics of Teaching Aids.
- Explain the usability of Teaching Aids.
- Express the quality and limitation of Teaching Aids.
- Discuss the classification of Teaching Aids.
- Develop different Teaching Aids

Course Content:

Unit-I: Concept of Teaching Aids

Class hour 20

- a) Definition & Meaning of Teaching Aids
- b) Characteristics of Teaching Aids
- c) Utility of Teaching Aids
- d) Limitations of Teaching Aids

Unit-II: Different Types of Teaching Aids

Class hour 20

- a) Classification of Teaching Aids (Concept only)
- b) Projected Teaching Aids- OHP, Slide Projection, Film Strip (Concept, principles of construction, uses)
- c) Non-Projected Teaching Aids- Model, Chart, Poster (Concept, principles of construction, uses)

Practical:

Development of Teaching Aid (One)

Suggested Books:

1. Dulal Mukhopadhyay & Uday Shankar Kobiraj- Shikshabigyan Niti Padhyati O Koushol (Bengali Version)
2. Nikhil Kumar Dutta & Chaitanya Mondal- Shikshabigyan Shikshan Padhyati (Bengali Version)
3. Chaitanya Mondal- Samajpath Shikshan Padhyati (Bengali Version)